

Vita

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ACADEMIC DEGREES

Ph.D.	University of Arkansas Medical Sciences University of Arkansas at Little Rock University of Central Arkansas Communication Sciences and Disorders	2014
M.C.D	Arkansas State University Communication Disorders	1995
B. A.	Harding University Communication Disorders	1993

PROFESSIONAL EXPERIENCE

Arkansas State University Assistant Professor of Communication Disorders Interim Department Chair Department Chair Associate Professor	2011 to present 2011-2018 2017-2018 2018 to present 2019 to present
Paragould School District Speech-Language Pathologist	1995-2011

PUBLICATIONS

- Shollenbarger, A.,** Blue, K. J., and Brantley, S. (2019). A comparison of grade, roughness, breathiness, asthenia and strain ratings of vocal music students and communication disorders students. *Perspectives of the ASHA Special Interests Groups, SIG 3, 4(4)*, 1-6.
- Shollenbarger, A.** (2019, May 28). The importance of soft skills for professional success. *ASHA Leader Live*. <https://blog.asha.org/2019/05/28/the-importance-of-soft-skills-for-professional-success/>
- Shollenbarger, A.,** Robinson, G., Taran, V., & Choi, S. (2017). How African American English speaking first graders segment and rhyme words and nonwords with final consonant clusters. *Language, Speech, and Hearing Services in Schools, 48*, 273-285.

Shollenbarger, A., Terry, N., & Akbari, C. (2017). College students' knowledge of stuttering. *Perspectives of the ASHA Special Interest Groups, SIG 4, 2(2)*, 66-77.

Akbari, C. & **Shollenbarger, A. (2017).** Acoustics of palilalia: A case study. *Proceedings of Meetings on Acoustics, 29*.

Shollenbarger, A. (2017). Communication and the normal aging process. *Arkansas Geriatric Education Collaboration Newsletter*.

Choi, S. & **Shollenbarger, A. (2015).** Application of log-linear analysis and logistic regression analysis on a four-way contingency table. In *JSM Proceedings, Nonparametric Statistics Section*. Alexandria, VA: American Statistical Association, 502-514.

PRESENTATIONS AT LEARNED FORUMS

Shollenbarger, A. & Jarrett, A. (2021, November). *Salivary cortisol levels of children with reading difficulties*. Poster presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.

Brantley, S. & **Shollenbarger, A. (2019, October).** *Soft skills and hard skills of graduate clinicians: What do clinical supervisors value?* Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Blue, K. J. & **Shollenbarger, A. (2018, November).** Perceptions of singing voice quality in vocal performance and communication disorders students. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Peek, O. & **Shollenbarger, A. (2017, November).** *Should it stay or should it go? Cases of silent 'e' in derived word spelling*. Poster presented at the American Speech-Language Hearing Association Convention, Los Angeles, CA.

Day, A. & **Shollenbarger, A. (2017, November).** *A concurrent validity study of listening comprehension measures in English language learners*. Poster presented at the American Speech-Language Hearing Association Convention, Los Angeles, CA.

Shollenbarger, A., Drake, S., & Morrison, M. (2017). *The Arkansas State University College of Nursing and Health Professions: Intergenerational health and wellness programs for people of advanced age living in the Delta*. Paper presented at the Delta Symposium XXIII, Jonesboro, AR.

Akbari, C. & **Shollenbarger, A. (2016, December).** *The acoustics of palilalia*. Poster presented at the Joint meeting of the American Acoustical Society and the Acoustical Society of Japan, Honolulu, HI.

- Lindley, A. & **Shollenbarger, A.** (2016, November). *Stuttering and the effects of mindfulness training*. Poster presented at the American Speech-Language and Hearing Association Convention, Philadelphia, PA.
- Shollenbarger, A.**, Brantley, S. & Pait, A. (2016, October). *The importance of soft skills for clinical success*. Paper presented at the Arkansas Speech-Language-Hearing Association Convention, Hot Springs, AR.
- Shollenbarger, A.** (2016, June). *Let's eat! Feeding and swallowing issues in the school age population*. Paper presented at the 10th Annual Jane H. LeBlanc Conference in Communication Disorders, Jonesboro, AR
- Shollenbarger, A.** (2015, November). *Using book clubs to facilitate knowledge about neurogenic communication disorders*. Poster session presented at the American Speech-Language and Hearing Association Conference, Denver, CO
- Terry, N. & **Shollenbarger, A.** (2015, November). *College students' knowledge about stuttering*. Poster session presented at the American Speech-Language and Hearing Association Conference, Denver, CO
- Choi, S. & **Shollenbarger, A.** (2015, August). *Applications of log-linear analysis and logistic regression analysis: Association of factors in first graders' awareness of final consonant clusters in monomorphemic words*. Paper presented at the Joint Statistical Meetings, Seattle, WA.
- Shollenbarger, A.** (2015, July). *Representation of final consonant clusters*. Poster presented at the International Reading Association Conference, St. Louis, MO.
- Shollenbarger, A.** (2015, July). *Dialect variation and representation of final consonant clusters: Dual systems or lexical quality?* Poster session presented at the American Speech-Language and Hearing Association Schools Conference, Phoenix, AZ.
- Shollenbarger, A.**, Robinson, G. C., Taran, V. (2014, November). *First graders' awareness of final consonant clusters in monomorphemic words: Does dialect matter?* Paper presented at the American Speech-Language and Hearing Association Convention, Orlando, FL.
- Shollenbarger, A.** & Taran, V. (2013, July). *Kindergarten students' awareness of final consonant clusters in monomorphemic words*. Poster session presented at the American Speech-Language and Hearing Association Schools Conference, Long Beach, CA.
- Shollenbarger, A.** (2013, June). *Analyzing spelling errors: A window into students' linguistic knowledge*. Paper presented at the Jane H. LeBlanc Conference in Communication Disorders, Jonesboro, AR.
- Shollenbarger, A.** & Taran, V. (2013, April). *Dialect and rhyming: A pilot study*. Poster session presented at the International Reading Association Conference, San Antonio, TX.

Shollenbarger, A. (2012, June). *Brain-based intervention strategies for the SLP*. Paper presented at the Jane H. LeBlanc Conference in Communication Disorders, Jonesboro, AR.

Shollenbarger, A. & Taran, V. (2011, November). *Exploring fifth graders' misspellings of derived words*. Paper presented at the American Speech-Language and Hearing Association Convention, San Diego, CA.

Shollenbarger, A., Taran, V., & McCullough, K. (2011, October). *Speech therapy with the brain in mind*. Paper presented at the Arkansas Speech and Hearing Convention, Little Rock, AR.

Taran, V. & Shollenbarger, A. (2011, May). *Cracking the code: Fifth graders' misspellings of derived words*. Poster session presented at the International Reading Association Conference, Orlando, FL.

Taran, V., Shollenbarger, A., Ross, B., Cottrell, S., & Wynn, C. (2011, April). *Do first graders spell like they speak?* Poster session presented at the National Black Association for Speech-Language and Hearing Convention, Indianapolis, IN.

Shollenbarger, A. & Taran, V. (2011, February). *Work smarter-Not harder! A multiple intelligence framework for speech therapy in the schools*. Paper presented at the Mid-South Conference, Memphis, TN.

PROFESSIONAL MEMBERSHIPS

Arkansas Speech-Language-Hearing Association (ARKSHA)
American Speech-Language-Hearing Association (ASHA)

SERVICE

Department Committees:

- Curriculum Committee
- Admissions and Credits Committee
- Strategic Planning Committee
- Foundation Committee
- Graduate Follow-up Committee
- ASU Clinical Services Committee

College Committee:

- Constitution and Bylaws (2015-2018)
- Infection Control (2016-2018)
- Interprofessional Education and Practice (2021-present)
- Recruitment, Retention, and Marketing (2022)

University Committee:

- Calendar Committee (2015-2018, 2020-2022)
- Undergraduate Enrollment and Academic Policy Committee (2016-2018)
- Faculty Achievement and Awards Committee (2018)

University Service:

Faculty sponsor for the A-State National Student Speech-Language-Hearing Association (2014, ongoing)

Community Service:

Court Appointed Special Advocate (CASA) for Greene County, AR (2021, ongoing).

Hispanic Center (2016-2020). Supervise students who provide after school language and literacy activities for ELL students in K-6th grade.

Professional Service:

Site visitor for the Council on Academic Accreditation for Audiology and Speech-Language Pathology (2021-2025).

Arkansas Speech-Language-Hearing Association Board Member 2005-2006, Secretary 2016-2019 Treasurer

COURSES TAUGHT

SEMESTERS

CD 4553	Craniofacial Anomalies and Communication Disorders	Fall
CD 4703	Articulation and Phonological Disorders	Fall
NURS 6843	Ethics of Health Care	Fall
CD 4103/5103	Fluency Disorders	Spring
CD 4254	Neurological Bases and Disorders in Human Communication	Spring
HP 6043	Measurement and Evaluation of Health Sciences	Spring
CD 6753	Neurogenic Language and Associated Cognitive Disorders	Summer
CD 6353	Language Intervention for At-Risk Infants/Toddlers	Summer
CD 6112	Fluency Disorders	Summer

Clinic supervision 2011-2017

CD 4751	Undergrad Clinic I	Fall
CD 5761	Clinical Practice in Communication Disorders I	Spring
CD 677V	Grad Clinic III	Summer